A Canadian storybook

Introduction: being able to tell a story is useful when you want to make life a little more interesting. We as a class are going to tell a story about Canadian history. This story is going to entertain you, your family and your future family. It will also entertain and teach future generations about Canadian history.

**Overview:**

You will be creating a story that thinks of one person who might be involved in your topic question. You will take that person's perspective and show what they would be thinking in storybook form.

**Objectives:**

You will be able to think of a different audience

You will be able to understand a part of Canadian history

You will be able to present information in a different way

You will be able to plan a creative process

You will be able to do something valuable for your family

You will be able to analyze an issue from a different perspective

**Process(can be done on your own or in a group of two):**

Research(November 1):

* Select a topic question from the topic choice sheet.
* Using the Our Canada textbook, take notes that answer your topic question.
* If you cannot find answers to your topic question, please come talk to me.
* You will be submitting your notes with the rest of the project on November 10.

Planning(November 2-3):

* You must have notes which successfully answer your topic question before you can start planning.
* When planning you will need to complete and submit the following three things by November 7:
  + Brainstorming sheet: have one section with the possible people you could use in your storybook. In the other section, please include the possible ways you could show that persons perspective.
  + Planning draft: have the words you will use ready and have a rough draft of your storybook page ready.
  + Planning steps: state what you will use November seven, eight and nine for when creating your storybook.
    - Ex. November 7: familiarizing yourself with software; November 8: creating the storybook using the software; November 9: editing storybook page and prepared to submit by the end of the day.

Creating(November 7-9):

* Use an 8 x 11" sheet of paper
* Please take up a full sheet of paper
* Remember that this is for kids; someone in grade 2-4.
* Only one quarter of your page should have text and it should be simple to understand.
* Three quarters of your page will be images or drawings
* Clearly show who the person is in your storybook page
  + The person must be from the time of your topic question
  + Ex. National policy 1870's to 1890's; I chose a Chinese immigrant who is emigrating to Canada in the 1880s.
* Show the person's perspective on your topic question
  + How would that person react to the answers you have found?
  + What would that person do if they knew those answers from your topic question?
  + What kind of thoughts do you think this person has about the topic?

Submitting(November 10):

* Students will submit an 8 x 11 sheet of paper
  + No more than a quarter of the page will have text
  + About three quarters of the 8 x 11 sheet of paper should be images or drawings
  + Please hole punch your 8 x 11 sheet
* Your full name(s) will go on the back of the 8 x 11 sheet of paper
* Topic question on the back of the 8 x 11